NEW! this Spring from Pembroke...



Better Reading Now

50 ready-to-use teaching strategies to engage students, deepen comprehension, and nurture a love of reading

Larry Swartz

128 pp • ISBN 978-1-55138-349-1 • \$24.95 • 1-8 Coming in March 2021

This grab-bag of classroom-tested strategies and activities guide students through the reading process and build important comprehension skills through reading, talk, art, drama, and

more. These innovative ways to use the best children's books inspire students to become enthusiastic and avid readers, and take the first giant step into becoming lifelong readers.



The Autism Lens

Everything teachers need to connect with students, build confidence, and promote classroom learning

Kara Dymond

136 pp • ISBN 978-1-55138-347-7 \$24.95 • K-6 • Oct. 20

Connect to students with autism and support them along their own unique trajectory. Bringing to life communication difficulties that impact socialization and learning, this book offers practical solutions and classroom-tested

strategies. Woven throughout are stories about students to help you see from a student's point of view. From this perspective, you'll be able to gain trust and nudge students into the space where learning happens.



Cultivating Writers

Elevate your writing instruction beyond the skills to ignite the will

Anne Elliott & Mary Lynch

148 pp • ISBN 978-1-55138-345-3 • \$24.95 • 3-8 • Sept. 20

Based on extensive classroom experience, this pracitcal book explores six essential steps to help students tap into their own life experiences, model the habits of a writer, and make use of the tools of the trade. Strategies throughout the book show how to create an en-

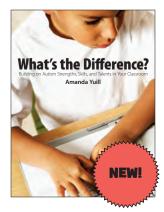
vironment that helps students see writing as a rewarding experience in and outside the classroom. Powerful real-life anecdotes and ready-to-use activities support this guide to developing thoughtful, passionate writers.

What's the Difference?

Building on autism strengths, skills, and talents in your classrooms Amanda Yuill

144 pp • ISBN 978-1-55138-348-4 • \$24.95 • K-8 Coming in April 2021

What's the difference between teaching our students and our autistic students? Not much. Based on extensive classroom experience, this highly readable book is full of anecdotes about engaged students growing in their learning.



DAVID COSTELLO

MAKING

Teaching Fairly in an Unfair World

NEW

Lesson plans and checklists throughout the book help teachers get to know their students and help them with school work, emotional regulation, communication, socializing, and staying safe.

Making Math Stick

Classroom strategies that support the longterm understanding of math concepts David Costello

144 pp • ISBN 978-1-55138-350-7 • \$24.95 • K-8 Coming in March 2021

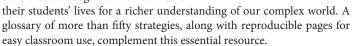
This remarkable book shows teachers how to stop working harder and start working smarter. It describes a shift from "teach-test-move-on" to "teachconnect-apply" to optimize student learning. This valuable resource pro-

vides simple, manageable, and sustainable strategies that will strengthen students' ability to recall and apply previous learning. *Making Math Stick* is a game-changer that champions durable learning for all students.

Teaching Fairly in an Unfair World, 2nd Edition Kathleen Gould Lundy

198 pp • ISBN 978-1-55138-343-9 • \$24.95 • K-12 • Aug. 20

This timely revision of a groundbreaking book offers opportunities for students to connect with social justice issues through inventive language exploration and the active examination of all forms of media. It encourages teachers to evaluate their core teaching beliefs and recognize the realities of



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NEW! this Spring from Stenhouse...



Why Do I Have to Read This?

Literacy strategies to engage our most reluctant students

Cris Tovani

232 pp • ISBN 978-1-62531-151-1 • \$42.95 • 5-8 • Jan. 21

"Why do I have to read this?" What teacher doesn't dread this question?

In this practical book, literacy expert Cris Tovani shares her best secrets, lessons learned from big fails, and her most effective literacy and planning

strategies that hook these hard-to-get learners. Written in a humorous, compassionate, and wise voice, *Why Do I Have to Read This?* will provide answers to the pressing questions we have when we try to teach and reach all of our students.

Patterns of Power, Grades 6–8 Inviting adolescent writers into the conventions of language

Jeff Anderson, Travis Leech & Melinda Clark

448 pp • ISBN 978-1-62531-515-1 • \$66.95 • K-8 Coming in April 2021

Inside *Patterns of Power, Grades 6–8,* teachers will find a quick yet comprehensive explanation of the invitational process—the easy-to-follow, brainbased process created to invite adoles-



cent writers to learn about and apply conventions of the English language through the celebration of author's purpose and craft. Through practical guidance and ready-to-use lessons, you'll be fully equipped to teach grammar in an engaging and authentic way in just 10 minutes a day.

5 Kinds of Nonfiction

Enriching reading and writing instruction with children's books

Melissa Stewart & Marlene Correia

ISBN 978-1-62531-417-8 • \$42.95 • K-8 Coming in July 2021

Presenting a new way to sort nonfiction into 5 major categories and show how doing so can help teachers and librarians build stronger readers and writers. With more than 150 exemplary non-

fiction book recommendations and Stewart and Correia's extensive knowledge of literacy instruction, 5 *Kinds of Nonfiction* will elevate your understanding of nonfiction in ways that speak specifically to the info-kids in your classrooms, and will inspire all readers and writers.

Joyful Math

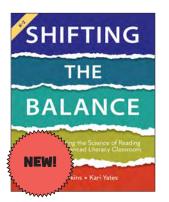
Invitations to play and explore in the early childhood classroom

Deanna Pecaski McLennan

160 pp • ISBN 978-1-62531-325-6 • \$39.95 • PreK-1 • Oct. 20

Joyful Math is about creating invitations for young children to engage with math ideas through art, literacy, and outdoor play. It focuses on building spaces in early childhood classrooms where children see themselves as mathematical

thinkers with valuable ideas from the very start. Supported by her experiences exploring math with young children, Deanna's methods will inspire educators to be curious about math, take risks, try different approaches, observe carefully, and collaborate with children as co-learners.



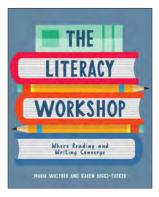
6 ways to bring the science of reading into the balanced literacy classroom Jan Burkins & Kari Yates

Shifting the Balance

200 pp • ISBN 978-1-62531-510-6 • \$45.95 • K-2 Coming in March 2021

From phonological processing to brain research to orthographic mapping to self-teaching hypothesis, *Shifting the Balance* cuts through the rhetoric (and the sciencey science) to offer readers a

practical guide to decision-making about beginning reading instruction. The authors honor the balanced literacy perspective while highlighting common practices to reconsider and revise—all through a lens of what's best for the students sitting in front of us.



The Literacy Workshop Where reading and writing converge Maria Walther & Karen Biggs-Tucker

304 pp • ISBN 978-1-62531-196-2 • \$49.95 • K-8 • Oct. 20

A practical process for creating an integrated literacy workshop using demonstration lessons that align with current curriculum standards and increase the time your students spend engaged in authentic reading and writing. From the big picture to the helpful details, *The Literacy Workshop* will be your

guide as you blur the lines between your workshops—creating space for students to apply their learning and practice the habits, behaviors, and actions of literate, engaged citizens.



